|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Period | Tasks set | Tasks Completed | RAG | Reason for this rating |
| 11/09/2023 | 1 and 2 | * Complete the reading for Sample Assessment Material (Miss C will work on finding the supporting videos for you all) * Complete your work on news stories. How are they being represented and who is the intended audience? Is the producer reliable? * Read through the following articles and make notes on how these groups in society are being represented:   <https://hbr.org/2019/06/tackling-the-underrepresentation-of-women-in-media>  <https://goodmenproject.com/featured-content/the-depressing-depiction-of-men-in-the-media/>  [Why is there still so little diversity in the British media? | Nesrine Malik | The Guardian](https://www.theguardian.com/commentisfree/2014/oct/14/diversity-british-media-black-ethnic-minority)  [Types of People You Definitely Went To School With - Bing video](https://www.bing.com/videos/search?q=Types+of+People+You+Definitely+Went+To+School+With+-+YouTube&view=detail&mid=B555A4A004AFC8966FC6B555A4A004AFC8966FC6&FORM=VIRE) |  |  |  |
|  |  | * <https://www.theguardian.com/tv-and-radio/australia-culture-blog/2018/feb/20/neighbours-is-australias-grandest-trashiest-soapie-export-so-why-did-it-fail-in-the-us> * <https://www.independent.co.uk/arts-entertainment/tv/features/fresh-prince-bel-air-anniversary-will-smith-karyn-parsons-hillary-banks-sitcom-a9599861.html> |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Date | Period | Tasks set | Tasks Completed | RAG | Reason for this rating |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |